

Student Enrollment Form

-Office Use Only-
Student ID#
Student Start Date

										Student S	Start [Date		
School				School Ye	ear		To	oday's Date		Student	Jiai i	Date		
Student Inform	mation													
	Hation		Legal mis	Idle neme /	leeve bl	onk if none)	Lon	al last name		Data of	Dieth /		\	
Legal first name			Legai mic	idle name (leave bi	ank if none)	Lega	al last name		Date of	DIFUI (I	mm/dd/yy)	
Gender					- (Current Grade	Ethr	nicity is based on you	ır nationality	religion and	langu	age		
	Α	gender	Ge	nder-fluid		Janoni Graad				<u> </u>		ugo.		
M F Non-B	ınarv	Senderque		ersex			Do	ou consider yoursel	f Hispanic?	Yes I	No			
Nickname					Pronou	ns		Does your stud	lent wish to c	omplete a ger	der su	pport plan	1?	
								Yes	No			,		
Race is based on y	our inherited	physical	characteri	stics (Chec	k one or	more)						Student	cell#	
	African Americ	an Hav	waiian/Pac	fic Islander				n Native (Tribal Comr		N-)			
Asian Other_	namı lanaua		anak at ha			Enrollment as	1	nber of Tribal Commur		No				
Is English the prin	nary langua	ge you sp	реак ат по	ome?			Prei	ferred language to h	Tome	<u> </u>				
Country of birth							Stat	e of birth						
Primary Physical	Address							ling Address (if diffe	erent than N	lain/Physica	l Addı	ress)		
Street Address					Apartn	nent#		et Address or PO B						
					•									
City			State		Zip		City			State		Zi	р	
The following section	on is for Pare	ent/Guardi	an informa	ation only.	Emerger	ncy contact inf	ormati	on is to be entered in t	the Emergeno	y Contacts se	ction o	n page 2.		
Parent/Guardi	ian Inforn	nation												
Do you have any	court orders	or legal	documen	ts you nee	d adde	d to your stu	dent'	s file (i.e. Custody,	Parental Pla	ns, etc.)?			Yes	No
Parent/Guardian #	1													
Lives With	Mailings Al	lowed	I am a F	SD empol	yee ID#		_	Active Military Ser	vice (see de	finition of tern	ns belo	w)		
Relation Type	Paren	nt Gu	ıardian	Step Pa	rent	Power of A	ttorne	y Self						
Is English the prin	mary langua	ge you sp	oeak at ho	me?			Pref	ferred language						
Yes No									_					
Last Name		First Nam	ne		Relatio	nship to stud	ent	Primary Email Add	dress					
Dhysical Address					Anoute	nant#			Drimor	n Number		o o o o do m	//Mork N	lumbar
Physical Address					Apartn	nent#		Phone Numbers ➤	Prilliar	y Number		econdary	//WORK IN	umber
City			State		Zip			Attendance			-			
Oity			Otato		p			SMS (text)						
Mailing Address Sam	e as Physical	?			,	Yes No		()						
If you answered no to			ase enter m	ailing addre	ss below	1								
Street/PO#					City				State		Z	Zip		
Parent/Guardian #	9													
Lives With	Mailings	Allowed	l am a	PSD emp	olvee ID	#		Active Military Se	ervice (see	definition of te	rms he	elow)		
Relation Type	Paren		ıardian	Step Pa		Power of A	ttorne							
Is English the prin				<u> </u>				ferred language						
Yes No		<u> </u>												
Last Name		First Nam	ne		Relatio	nship to stud	ent	Primary Email Add	dress					
Physical Address									Primar	y Number	S	econdary	//Work N	lumber
					,			Phone Numbers ➤						
City			State		Zip			Attendance						
						_		SMS (text)						
Mailing Address Sam						Yes No								
If you answered no to	the above qu	estion, plea	ase enter m	ailing addre					0/ /		-	71		
Street/PO#					City				State		Z	Zip		
	Will receive ph	nysical mai al is an acti	lings from tive duty me	he school a	Armed I	Forces or on for		e National Guard duty. plication which display		ormation.				
Student's Sibling	gs (Enter or	nly siblin	gs attend											
Sibling Name			Grade	School A	Attendi	ng	Sib	ling Name		Grade	Scl	hool Atte	ending	
											+			
		I					1			1	1			

Student first name	Student last name		Birth date	irth date				fice Use Only- ———		
					Stude	ent ID# _				
Enrollment History										
Last school attended			City			State		Date		
Has your child ever	skipped a grade	е	If so, which		Is your c	hild	~	es	No	
(if applicable)	been retained in	n a grade	grade?		a refugee	?		C3	NO	
Date your student first enrolled in a U	J.S. school*		Date your student	first enrolled in a CC	school*					
* U.S. and/or CO school (K-12 public	, non-public or U.S. m	nilitary base school	ols). Do NOT include ho	ome school or Pre-K						

Programs & Services						
Has student ever been expelled from a school?	If Yes, ente	r name a	nd address of school	If Yes, enter expuls	ion date	
Yes No						
Has student ever been referred for a Risk Assessment?	Was a Safe	ty Plan d	eveloped as a condition for student's ret	ırn to school?		
Yes No	Yes	No				
Is student currently enrolled in another Colorado school include	ling distance	or onlin	e school?	Yes No		
If Yes, enter name and address of the school:						
Has your child received Special Education services?	Yes	No	Has your child received Section 504 se	rvices?	Yes	No
What year was IEP last reviewed?			Is the 504 health related?		Yes	No
Has your child had a specialized health care plan?	Yes	No	Has your child received Gifted Educati	on/ALP services?	Yes	No
Emergency Contacts other than Parent/Gua	rdian					
			Paren	s listed on page one	are only cor	ntact

Emergency Contacts	other ti	nan Parent/Guardian				
		not be reached, the student and	d pertinent	data can be	Parents	listed on page one are only contact
released to individuals listed	as Emerge	ency Contacts.			No	ne (no emergency contacts)
Enter phone numbers in th H – Home W – Work		y should be called in case of O – Other	an emerge	ency. Under Type (of phone), e	enter a lette	er:
Emergency Contact	#1	Contact #1 last name		Contact #1 first name		Relationship to student
Phone	Туре	Phone	Туре	Phone		
Emergency Contact	#2	Contact #2 last name		Contact #2 first name		Relationship to student
Phone	Туре	Phone	Туре	Phone	Туре	
Emergency Contact	#3	Contact #3 last name		Contact #3 first name		Relationship to student
			T_		1_	
Phone	Туре	Phone	Туре	Phone	Туре	_

I verify that the information I have provided above is true and accurate.		
is the and describe.	Parent/Guardian Signature	Date

Poudre School District will only disclose student education records and personally identifiable information contained therein in accordance with FERPA (20 U.S.C. § 1232g; 34 CFR 99.31) & Poudre School District Policy JRA/JRC – Student Records/Release of Information on Students

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Student Enrollment Form

-Office	Use Only-
Student ID#	

•			Poudre School District will only disclose student education records and
tudent first name	Student last name	Birth date	personally identifiable information contained therein in accordance with
			FERPA (20 U.S.C. § 1232g; 34 CFR 99.31) & Poudre School District
			Policy JRA/JRC – Student Records/Release of Information on Students

Health Information								
Doctor	First Name:	Last Name:	Phone Number:	Name of Practice:				
Doctor								
Specialist	First Name:	Last Name:	Phone Number:	Name of Practice:				
opecialist								
Specialist	First Name:	Last Name:	Phone Number:	Name of Practice:				
opecialist								

Student Health Con	nditions (Check Yes	or No below a	nd ex	plain wher	necess	sary.) Please	conta	ct the	school'	s Health	n Of	fice to pro	vide a	dditional	comme	nts	
ADD/ADHD	Yes	No	Medications		Yes	No	Developm	nental	delay	Expla	in					Yes	No	0
Allergies to animals	S	Explain:	1		Yes	No	Diabetes:	Type I	ı	Yes	No	С	GM Type?		Pum	p Type?		
Reaction:							Head inju	ry/con	cussi	on						Yes	No	0
Allergies to insects		Explain:			Yes	No	Date(s)?				Currer	nt Sy	ymptoms?					
Reaction:		_	Emergency	Meds	? Yes	No	Heart pro	blems			Expla	in:				Yes	No	0
Allergies to medica	tion	Explain:			Yes	No	Restriction	ns:										
Reaction:							Kidney/ur	inary _I	proble	ems						Yes	No	0
Allergies/environm	ental	Explain:			Yes	No	Explain:											
Reaction:			Emergency	Meds	? Yes	No	Headache	26 2	y Medica Needed?	tions?		No No	Migraine	C	ily Medicati Needed?		'es 'es	No No
Allergies to food		Explain:			Yes	No	Orthoped	ic prot	blems							Yes	No	0
Reaction:			Emergency	Meds?	? Yes	No	Explain:											
Other dietary needs	5	Explain:			Yes	No	Seizures		Yes	No	Emerger Medicati	-	Yes	No	Date of I seizure?			
Explain:							Describe S	Seizure	es:									
Anxiety	Dep	oression		Bipo	lar		Neurologi	ical pro	oblem	ıs						Yes	No	0
Yes No		Yes N	lo		Yes No	0	Explain:											
Asthma	Yes	No	Rescue Inhale	er	Yes	No	Other									Yes	No	٥
Autism Spectrum	Yes	No					Explain:											
Cancer	Yes	No	Current Treatm	ent?	Yes	No												
Explain:																		
Student Vision and	Hearing	Condition	s															
Does your child have	ve vision	impairme	nt?		Yes	No	Are glass	es or c	contac	cts wor	n?					Yes	No	<u> </u>
Daga wasan ahild har	baarin		42		Vaa	Na	If Yes, Wh	at typ	e of d	evice?								
Does your child have	ve nearin	ig impairm	ent?		Yes	No	BAHA `	Yes	No I	Hearing	Aid `	Yes	No C	ochlea	ır Implant	Yes	1	No
Student Emergency	y Steps																	
Could your child's	health co	ndition wa	rrant special E	MERC	SENCY ste	ps that	his/her bus	operat	tor sh	ould kr	iow?					Yes	No	0
If Yes please expla	in																_	

A separate written Authorization and Release must be submitted each school year for each medication to be administered to a student at school https://www.psdschools.org/programs-services/medications-health-action-plans

Student Medications (List med	lications student is taking.)	
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No
For what condition?	Name of medication	Does this medication need to be given at school?
		Yes No

I verify that the information I have provided above is true and accurate.		
P	Parent/Guardian Signature	Date



HOME LANGUAGE AND RESIDENCY (HOUSING) FORM

This box must be completed by the registrar					
Enrolling School:		_ Date Enrolled:			
Student ID #:	Grade:				

State and federal regulations require that schools determine eligibility for English Language Development, immigrant, migrant,

refugee, or McKinney-Vento education se child are	rvices and supports. Thi met. This confidential i			t the educational rights of each		
Student's Last Name	Student's First Name		Student's Middle Name			
Date of Birth	Place of Birth	Place of Birth		Address		
Date student first enrolled in school in Colorad	Date student first enrolled in school in the U.S.					
Parent/Guardian Name(s)	Phone Numbers	Phone Numbers				
	Home Lang	uage Survey				
Does your child understand a language other than English?						
If yes, what other languages does ye	If yes, what other languages does your child know?					
What language did your child first le	earn?					
What language do you most freque	ntly speak with your	child?				
What language does your child mos	t frequently speak v	vith you?				
Is your child able to read and write	in this language?					
List any other languages used in the	home.					
Which language do you prefer for c	ommunication to an	d from school?				
	Education	nal History				
Please complete	the following educat	tional history as acc	curately as	possible.		
Grade and Date(s)	School Name	School Locat	ion	Language of Instruction		
If you came to the US from a	• • •	our child attend scho plete the following:	ool in that c	ountry? Yes No		
How many total years did your child country?	l attend school in an	other country? Wh	ich			
Did your child receive any specialize	d instruction (Gifted	d/Talented, Special				
Education, Interventions)?						
Have you been given Refugee Statu	ıs Paperwork? Yes	No				
Signature of parent or guardian			D	ate		

Updated 09/2024

Housing Information/ McKinney-Vento

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. The act's services include <u>children</u> and youth from birth to 21 years of age that lack a fixed, regular and adequate night time residence. *This confidential information is for school use only.*

	ore than one):
Living with extended family members, non-family members, or friends	
Motel, car, campsite, or park	
Shelter (emergency, safehouse) or transitional housing program	
Inadequate housing (lacks proper kitchen, bathroom facilities, water or electricity, and	d/or infestations,
mold, or other dangers)	
None of the above	
Other (Please Explain)	
B. Please check all the following reasons that apply to the students living situation (you can	n choose more than one):
Loss of housing	
Economic hardship	
Temporarily waiting for house or apartment	
Providing care for a family member	
Living with boyfriend/girlfriend/significant other/friend	
Loss of employment	
Parent/Guardian deployed	
None of the above	
Other (Please explain)	
For students without a fixed, regular and adequate nighttime residence the following right Educational Rights	s арріу:
A student may be considered eligible for services as a "Homeless Child or Youth" under the McKin Assistance Act if he or she is presently living:	nev-Vento Homeless
	,
In a shelter, temperary shared housing, or transitional living program	,
In a shelter, temporary shared housing, or transitional living program In a hotel/motel, campground, or similar situation due to lack of alternatives	,
In a hotel/motel, campground, or similar situation due to lack of alternatives	,
	,
In a hotel/motel, campground, or similar situation due to lack of alternatives At a bus station, park, car, or abandoned building	,
In a hotel/motel, campground, or similar situation due to lack of alternatives At a bus station, park, car, or abandoned building In a temporary or transitional foster care placement According to the McKinney-Vento Homeless Act, eligible students have rights to: Immediate enrollment: Documentation and immunization records cannot serve as a barrier to th Attend school in his/her school of origin or in the school in the attendance area where the family residing	e enrollment in school
In a hotel/motel, campground, or similar situation due to lack of alternatives At a bus station, park, car, or abandoned building In a temporary or transitional foster care placement According to the McKinney-Vento Homeless Act, eligible students have rights to: Immediate enrollment: Documentation and immunization records cannot serve as a barrier to th Attend school in his/her school of origin or in the school in the attendance area where the family residing Receive transportation to his/her school of origin	e enrollment in school or youth is currently
In a hotel/motel, campground, or similar situation due to lack of alternatives At a bus station, park, car, or abandoned building In a temporary or transitional foster care placement According to the McKinney-Vento Homeless Act, eligible students have rights to: Immediate enrollment: Documentation and immunization records cannot serve as a barrier to th Attend school in his/her school of origin or in the school in the attendance area where the family residing Receive transportation to his/her school of origin Receive services comparable to those received by housed schoolmates, including transportation as	e enrollment in school or youth is currently
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In a hotel/motel, campground, or similar situation due to lack of alternatives At a bus station, park, car, or abandoned building In a temporary or transitional foster care placement According to the McKinney-Vento Homeless Act, eligible students have rights to: Immediate enrollment: Documentation and immunization records cannot serve as a barrier to th Attend school in his/her school of origin or in the school in the attendance area where the family residing Receive transportation to his/her school of origin Receive services comparable to those received by housed schoolmates, including transportation a educational services.	e enrollment in school or youth is currently and supplemental
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Colorado MEP Occupational Survey



Your child/children may qualify to receive supplemental educational services at no cost, such as tutoring, transportation, school supplies, and other services. Please answer the following questions to assist in determining your child's/children's eligibility. Once completed, please return this form to the school or your Regional MEP Office listed below.

completed, please return this form to	9 .	_	your crina sycini	idi cii 3 ciigibiiii	y. Office		
CHILD'S FIRST NAME:	CHILD'S LAST NAME:				BIRTHDATE:		
SCHOOL:	1		G	RADE:			
PARENT/GUARDIAN NAME:		Do you have more tha	n one child?	☐ YES ☐] NO		
1) In the past three years, ha ☐ YES ☐	as your family moved to ar □ NO	nother state, city, schoo	l district, and/	or county?			
	immediate family currentlated to agricultural or fishi		d, in the past th	nree years, in	any of the		
	that apply even if the work \square NO	was only for a short pe	riod of time.				
(frui chic beer	cessing & Packing it, vegetables, cken, eggs, pork, if, lamb or other stock, etc.)	Agriculture Field Work (planting, picking, sorting crol soil preparation irrigation, fumigation, etc.)	os,		Dairy & Cattle Raising (feeding, milking, rounding up, etc.)		
Gree (plat prur	rsery or eenhouse inting, potting, ning, watering, evesting, etc.)	Forestry (soil preparation planting, growing, cutting tree etc.)			Fishing & Fish Processing (catching, sorting, packing, transporting fish, etc.)		
If you answered "yes" to t	the questions above, please	e continue below. Othe	rwise, your fori	n is complete			
HOME ADDRESS:		TODAY'S DATE:					
CITY:		STATE:		ZIP:			
TELEPHONE (WITH AREA CODE):		,		•			
BEST DAY AND TIME TO CALL:		PREFERE	ED LANGUAGE:				